

0. Input (given by Burkhard): Our development goals  
a) Official Government goals (UN, German Government)  
b) Goals of our German Association

1. "Uganda is a poor underdeveloped country"?  
(CATCHWORDS → BLACKBOARD)

**(Groups discuss and then note on the blackboard. Photos!)**

- 1.1. Do you agree to that status? (Count "yes" and "no" in your group).
- 1.2. How would you describe poverty – poor of what? (list at blackboard)
- 1.3. On what issues are you rich, more rich than "high developed countries"?
- 1.4. How would you describe "underdeveloped"? (list at blackboard)
- 1.5. What is "development" in your opinion? Which status describes a "well developed country" or a "well developed person/community"? (list at blackboard)
- 1.6. What is your personal dream to develop the country and your life to? – Your private wishes of a "developed life"? (list at blackboard)
- 1.7. What are your own capacities to reach these goals? (list at blackboard)
- 1.8. What barriers do you see to start changes? (list at blackboard)
- 1.9. What non-financial and non-material assistances do you think could/should we Germans offer?

2. Correlation to Mbuye Farm School (→ CATCHWORDS, BLACKBOARD)

- 2.1 Describe differences between Mbuye Farm School and any other schools.
- 2.2 What contributions could MFS make to the development of Uganda (or smaller region)?
- 2.3 List some subjects and items of school instruction/education that support development.
- 2.4 Could you list some items of traditions or habits that obstruct development especially in Uganda from your point of view?
- 2.5 What competence do you have to teach our students in items of developing the country?
- 2.6 What competences do you want to mediate to our students?
- 2.7 Added to 2.6: Are there some differences concerning male or female students? If, list some.
- 2.8 What would you like to teach our students how to live their adult lives?
- 2.9 What are the items running very well at MFS? (List max. 5)
- 2.10 What are the items running very bad at MFS? (List max. 5)
- 2.11 Any proposals how to change bad running items? Describe an "ideal absolvent of MFS".
- 2.12 Should you decide for some changings of curriculum/syllabus? If - list some.
- 2.13 Do you have some proposals how to cultivate and maintain MFS institution and campus? (List your most important, max. 5.)
- 2.14 Please list some items to describe positive influences of MFS to the surrounding villages and people.
- 2.15 WWW: Let us produce a common list of "Things to change at MFS" BLACKBOARD. And then: Who will be responsible for organizing and fulfilling the changes? Mark a date. (Names!)
- 2.16 How to evaluate? (WWW)

3. Describe the situation/conditions of our school (individual, anonymous, on this form)

Mark score with a cross: 0 = miserable → 6= excellent    0   1   2   3   4   5   6

3.1	Buildings	_ _ _ _ _ _ _
3.2	Interior	_ _ _ _ _ _ _
3.3	Teaching equipment	_ _ _ _ _ _ _
3.4	Hygienic standard	_ _ _ _ _ _ _
3.5	Cleanliness of rooms and compound	_ _ _ _ _ _ _
3.6	Quality of nutrition	_ _ _ _ _ _ _
3.7	Supply with water	_ _ _ _ _ _ _
3.8	Supply with electric power	_ _ _ _ _ _ _
3.9	Supply with IT network	_ _ _ _ _ _ _
3.10	Working atmosphere	_ _ _ _ _ _ _
3.11	Our compound as campus and to live on	_ _ _ _ _ _ _
3.12	Status of "corporate identity"	_ _ _ _ _ _ _
3.13	Our methods of teaching	_ _ _ _ _ _ _
3.14	Saving nature resources	_ _ _ _ _ _ _
3.15	Status of participation (teachers)	_ _ _ _ _ _ _
3.16	Status of participation (students)	_ _ _ _ _ _ _
3.17	Status of gender equality (teachers)	_ _ _ _ _ _ _
3.18	Status of gender equality (students)	_ _ _ _ _ _ _
3.19	Methods of punishment against students	_ _ _ _ _ _ _

After forms analysed: The following results formulated by the leading staff. Results should be discussed by all the teaching staff.

3.20 What to change?

3.21 How to change?

3.22 Assistance needed how to organize?

3.23 WWW: - what – who - when? (Names!)

3.24 How to evaluate? (WWW)

**Workshop Mbuye Farm School, teacher's staff, November 2018**

4. List your three most important “never touched problems” at MFS.  
– Means: What would you like to work about to proceed life and education at MFS next?

4.1. \_\_\_\_\_

4.2. \_\_\_\_\_

4.3. \_\_\_\_\_

5. Would you like to prepare, design and operate a similar workshop with students about common goals? (2 or 3 representative of each class)

If, write down your name: \_\_\_\_\_

6. Could you imagine to organize workshops about different items with the teaching staff?

If, write down your name: \_\_\_\_\_

Please give this filled in form to Mr. Lubowa, Joseph